# Evaluation Grid

|  |  |
| --- | --- |
| **Name of the evaluator** |  |
| **Name of applicant** |  |
| **Proposal title**  |  |
| **Research domain** |  |

Please score each criterion a score between 0.0 and 5.0 (decimal points permitted).

|  |
| --- |
| Scoring table |
| 0 | Fail | Proposal fails or is incomplete |
| 1 | Poor | Inadequate, inherent weaknesses |
| 2 | Fair | Addresses criterion, significant weaknesses |
| 3 | Good | Addresses criterion well, some shortcomings |
| 4 | Very good | Addresses criterion very well, small (number of) shortcomings |
| 5 | Excellent | Addresses all relevant aspects, only minor shortcomings |

|  |  |
| --- | --- |
| **Criteria 1: Quality of the research plan** | **comments** |
| Is there a useful, complementary relation to previously acquired research skills, balanced and optimized connection with PhD work and sensible choice of adjacent research fields? |  |
| Are the research proposal, research design, quality of the methods proposed original and are they relevant relevance for current research themes in the field? |  |
| What is the expected scientific interaction between hosting group or department and LEaDing Fellow? Can mutual advantage be expected from the fellow’s cooperation in the hosting group? |  |
| Are there opportunities for gaining experience in research related skills and practices such as drafting and publishing scientific articles, introducing new results to fellow researchers and graduate students, planning and organizing research projects, being involved in research grant scouting and application; intended inter university cooperation, specifically internship at one of the partners?  |  |
| **Score for criteria 1 and comments (Strong/Weak points)** |
|  |

|  |  |
| --- | --- |
| **Criteria 2: Quality of the training plan**  | **comments** |
| Is there a well aligned choice of research skills and non-academic, transferable skills to be acquired? |  |
| Does the project impact result in an optimal starting point to obtain a research position in a specific field or a position in a non-academic career requiring a research background? |  |
| Is there meaningful cooperation and exposure to extra-university sectors intended: visits to or internships at public or industrial collaborators? |  |
| Are there intended dissemination and exploitation activities: dedicated to intended users, applications, and related to career plan? |  |
| **Score for criteria 2 and comments (Strong/Weak points)** |
|  |

|  |  |
| --- | --- |
| **Criteria 3: Quality of the track record** | **comments** |
| What is the quality of the Curriculum vitae? honours or other special annotation during bachelor, master or PhD education; number and quality of publications taking into account the number of years after PhD incl. career breaks if any, and the publication customs in researcher’s field of work; obtained funding; academic recognition; relevant extra-curricular activities; relevant work experience extra-academic settings.  |  |
| Motivation letter: reflection on inter-disciplinary and inter-sectoral career options |  |
| **Score for criteria 3 and comments (Strong/Weak points)** |
|  |

|  |
| --- |
| **Overall comments**  |
|  |

|  |  |  |
| --- | --- | --- |
| **Score criteria 1**  | **Score criteria 2**  | **Score criteria 3**  |
|  |  |  |